Life-wide Learning Grant Plan on the Use of the Grant 2019/2020 School Year

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation Mechanism | Estimated Expenses (\$) | I: Intel (closel currict M: Mc P: Phy Develd S: Cor | ease popriate none se M lectual y linker lum) oral and sical a popmen municipal sical a september luminimum in the second sical a second sical a september luminimum in the second sical a second sic | l Develo ed with d Civic l | in the es); moderate be can be component. Educate thetic | core e C |
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| Category 1 | To organise / participate in life-wide learning activities | | | | | | | | | | |
| 1.1 | To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day) | | | | | | | | | | |
| | ROV | To train students to build underwater robot for competitions and learn about Marine Ecology of Hong Kong | Sep 19 – Aug 20 | S3 | > Participation in competitions > Reports submitted by students | \$52,000 | ✓ | | | | |
| STEM | Mobile Apps development | To teach coding To introduce a real world commercial eco system, business model, marketing strategy etc To nurture their creativity | Sep 19 – Aug 20 | S2 & S3 | > Apps uploaded to app store > Download rate | \$27,000 | √ | | | | |
| | VR/AR Apps development | To introduce the technology To apply the technology to the heritage at school | Sep 19 – Aug 20 | S2 | > Users feedback on the VR/AR experience | \$46,000 | ✓ | | | | |
| Geography | Excursion to Lam Tsuen River (Extended from HKJC Wise Project) Coach rental | To consolidate learning about the work of rivers and local river management in an authentic environment. | 21 Sep 19 | S4-5 | Student feedback | \$2,000 | ✓ | ✓ | | | |

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| | | To raise the awareness and appreciation of the importance of attaining long-term water sustainability for HK. | | | | | | | | | |
| Geography | Excursion to HK Geopark – High Island Coach rental | To consolidate learning about igneous rocks, conservation and management of geological resources. To raise the awareness and appreciation of local geological resources. | 28 Mar 20 | S4-5 | Student feedback | \$2,500 | ~ | √ | | | |
| Geography | Visit to DSD Po Shan Drainage Tunnel & Happy Valley/Tai Hang Tung Underground Stormwater Storage Coach rentals | To consolidate learning about the hydrological cycle and local drainage management work. | Nov 19 – Feb 20 | S4-5 | Student feedback | \$1,600 | ~ | ✓ | | | |
| | Hong Kong Critical Geography Group Workshop - Sham Shui Po Guided tour fee | To raise the awareness on the issues arising from urban processes and development. | 16 Oct 19 | S6 | Student feedback | \$1,100 | ✓ | √ | | | |
| | Kadoorie Farm – Local Woodland Ecology Workshop fee & coach rental | To understand the significance of woodland management through field work and reflection. | 20 Dec 19 | S4-5 | Student feedback | \$4,600 | ✓ | ✓ | | | |

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| | Fieldwork Studies in Ho Koon Nature Education cum Astronomical Centre Programme fee, coach rentals & accommodation | To equip students with necessary fieldwork skills for HKDSE fieldwork-based questions and IBDP internal assessment. | 02-03 Jul 20 | S4-5 | Student feedback | \$5,900 | ~ | ✓ | | | |
| Geography | Night visit to Sha Lo Tung Programme fee & coach rental | To raise the awareness on the importance of protecting local biodiversity and their habitat. | 01 Nov 19 | S3-5 | Student feedback | \$3,600 | ✓ | ✓ | | | |
| | Hong Kong Birds Watching Society – Local fish pond ecology Programme fee & coach rental | To understand fish pond ecology and raise the awareness on the sustainable management of local wetlands | Nov 19 – Mar 20 | S4 | Student feedback | \$3,600 | ✓ | ✓ | | | |
| Visual Arts | Museums Visit (transportation fee for 8 times) | To enrich students' learning experiences | Oct 19, Apr 20, May 20, Jul 20 | S1 - S6 | Students' written feedback | \$14,000 | ~ | | ✓ | | |
| 1.2 | To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps) | | | | | | | | | | |
| Social service | Students Service Learning Program | To let students apply their knowledge and skills to address real-life needs in their community To develop in students a sense of civic responsibility To develop their communication and collaboration skills | Sep 19 to Aug 20 | S1 – S6 | Student feedback | \$120,000 | | √ | | | |

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| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation | Estimated Expenses (\$) | I | M | P | S | cation | | | | | |
| | | | | (Ecver) | Mechanism | | I: Intellectual Developme (closely linked with curriculum) M: Moral and Civic Educ P: Physical and Aesthetic Development S: Community Service C: Career-related Experi | | | | ation | | | | | |
| Physical | To organize Sports Demonstration Lessons, Workshops and Visits for the whole school students (Bowling, Dragon Boating, Surfing, Windsurfing, Life Saving, Kabaddi, Tchoukball, Rock Climbing, Ice Hockey, Rugby, Tennis) | To promote sports activities and introduce more new sports to students through hiring outside coaches, attend workshops and visits | Oct 19 to May 20 | S1 - S6 | PE teachers' evaluation and students' evaluation | \$50,000 | | | > | | | | | | | |
| Education | To organize Sports Coaching in ECA during non-school hours to further enhance students' skills and knowledge in sports like Athletics, Swimming, Badminton, Basketball, Volleyball, Table Tennis, Tennis, Archery, Fencing, Football and Dance. | To further enhance students' skills and fitness through employing professional coaches to organize Sports Trainings after school and weekends | Sep 19 to Aug 20 | S1 – S6 | PE teachers' evaluation and students' evaluation | \$200,000 | | | ✓ | | | | | | | |
| Visual Arts | Flower Frame Workshop | To broaden students' horizon | Nov 19 | S1 – S6 | Students' performance in the workshop | \$7,000 | | | ✓ | | | | | | | |
| visuai Afts | Creative Ceramic Workshop | To broaden students' horizon | Apr 20 | S2 | Students' performance in the workshop | \$1,500 | √ | | ✓ | | | | | | | |

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| Domain | Brief Description of the Activity | Objective | Date | Target Student | Brief Description of the Monitoring / | Estimated Expenses (\$) | I | M | P | S | C | | | |
| | | | | (Level) | Evaluation Mechanism | | I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences | | | | | | | |
| Boarding | Quantum Learning Camp | To combine different approaches of teaching in order to boost student's self-confidence' inspire them to push boundaries and break out of their comfort zones; develop in them moral and civil responsibilities; and strengthen their study, socializing and thinking skills. | Jul 20 – Aug 20 | S1 | Instructors' evaluation and students' evaluation | \$350,000 | | | ✓ | | | | | |
| programme | Outward Bound Camp | To achieve self-awareness and an understanding of others, and prepare them for life in society. | Mar 20 - Apr 20 | S3 | Instructors' evaluation and students' evaluation | \$396,000 | | | ~ | | | | | |
| | High Table Dinner | To enrich students' learning experiences | Nov 19 - May 20 | S1 & S5 | Teachers' evaluation and students' evaluation | \$20,500 | | | | , | ✓ | | | |
| | | | Estin | nated Expen | ses for Category 1 | \$1,308,900 | | | | | | | | |

| Domain | Item | Purpose | Estimated Expenses (\$) |
|------------|--|--|-------------------------|
| Category 2 | To procure equipment, consumables and learning resources | s for promoting life-wide learning | |
| PE | Sports Equipment | Consumable Sports Equipment for Conducting Sports Teams Training and Physical Education Lessons | \$25,000 |
| Arts | Electronic display + installation | To provide a video platform and promote life-wide learning in art | \$70,000 |
| Aits | Drawing board | To organize outdoor sketching activities | \$6,100 |
| | | Estimated Expenses for Category 2 | \$101,100 |
| | | Estimated Expenses for Categories 1 & 2 | \$1,410,000 |

Estimated Number of Student Beneficiaries

| Total number of students in the school: | 928 |
|--|------|
| Estimated number of student beneficiaries: | 928 |
| Percentage of students benefitting from the Grant (%): | 100% |