

# ST STEPHEN'S COLLEGE

## Parent-Teacher Association

### 聖士提反書院家長教師會



Newsletter Issue 70 January 2024

會訊 第 70 期 二零二四年一月

## *Our New Principal – Mrs Julie Ma*



St Stephen's College has an induction day for new teachers every year. To Mrs Julie Ma, the 'induction' was much more than going to briefings and understanding administrative procedures. 'I spent what was supposed to be my first school day trapped in my bungalow, while the campus was being battered by Super Typhoon Saola. Then there was the devastating rainstorm!'

But the College's 13<sup>th</sup> Principal and Warden said these were 'enriching' experiences. A staunch believer in teamwork, Mrs Ma had planned to reach out to her staff in the first few months to fully immerse herself in the school community, build friendships and above all, provide support and care. Thanks to these interruptions, she managed to do just that within days. 'It was a wonderful display of "togetherness", which I personally value a lot.' Not only was she pleased with the professionalism and swiftness of the responses – at one point she called the team 'the wisest and most dedicated' with which she has worked – she was also impressed by how staff

members brought out the best in each other. 'I bring my expertise to the table whenever I can, but as we all know, the impact of an individual is always limited. I am glad my team and I are growing together every day.'

This humility has much to do with Mrs Ma's faith. She is a devout Catholic who sees herself as a handmaid of the Lord wherever she goes. 'I believe it was the Holy Father who sent me to the education profession.' Upon graduating from The University of Hong Kong, Mrs Ma was all set on becoming a management trainee at Cathay Pacific. Knowing that there was some flexibility as to when the contract would commence, she accepted an invitation from a Sister at her alma mater – Marymount Secondary School (MSS) – to take up a short-term teaching position, for a try. She has never looked back since. 'God's grace is really sufficient. He knows what I am most interested in, and takes me to various places where I would be able to serve Him to the best of my ability,' she said with a smile.

#### *"What's your favorite place?"*

I don't have a favorite place.  
I have my favorite people.

And whenever  
I'm with my favorite people,  
it becomes my favorite place.

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MINDJOURNAL





After serving MSS for a decade, including several years as Panel Head of English, Mrs Ma joined the Education and Manpower Bureau (now the Education Bureau) as a curriculum development officer. Although she was no longer a frontline teacher, she held on to her calling: she was determined to bring people together in her new role. Spending most of her time visiting lower-banding schools, she gained invaluable insights into how a curriculum can be tailored to instil in even the weakest students a love for learning. 'I was trying to communicate with whole classes of children who spoke virtually no English and were convinced that learning a second language was useless,' Mrs Ma recalled. In response to this challenge, she worked closely with the teachers in those schools to run an exciting variety of school-based initiatives, such as an English Café, to boost intrinsic motivation. This was a rewarding job in that it reaffirmed her conviction that teaching is about helping students shine and soar in their own way and encouraged her to take the helm of Marymount Primary School, Marymount Secondary School and SKH Lui Ming Choi Secondary School so as to put that into practice. 'In a sense, we are our students' fans, and we root for them no matter which stage they are on!' she exclaimed.

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Don't give a lecture  
to someone who  
needs a hug.

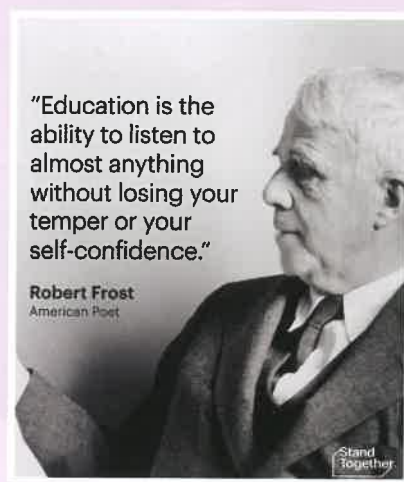
Mrs Ma (2012-2022)





How does Mrs Ma plan to make 'stages' for students at St Stephen's, then? 'The plan is not mine; it is *ours*,' she emphasised, 'because every child is unique and vision-building is everyone's business.' One of our priorities is the 'SSC Graduate Profile', i.e. a core set of attributes that characterise all graduates of the College, be they from the HKDSE or IBDP stream. Mrs Ma remarked that while our boys and girls could use a greater degree of self-directedness, they have left an excellent impression on the whole: everybody she has met is 'proactive, friendly and courteous', especially those senior form students who went out of their way to welcome her to St Stephen's and proudly introduce the school. She is also glad that SSC students truly embrace all-round education and recognise each other's diverse talents. 'I once asked a class of S1 pupils who the "best" student among them was. Guess what the response was? They said that would depend on what I meant by the "best"! the Principal laughed. Moving forward, Mrs Ma hopes that the College can capitalise on the state-of-the-art facilities of Benevolence House and better support students of various interests and aspirations. 'My predecessor Ms Yang had the foresight to build a Black Box Theatre and a gym in this awe-inspiring complex,' she said, 'so now is the time to develop programmes around them.' In particular, the Carol Yang Black Box Theatre will be established as the hub of theatre education at St Stephen's. As a student and teacher of literature, Mrs Ma sees the drama as a vital instrument that develops one's creativity, empathy and agility. 'For example, performers who wish to make an impact have to first identify what would resonate with their audience, and when interaction occurs, they often have to adapt fast and can't really stick to the script,' she explained. In the long run, the Theatre can even be used as a multi-purpose space for other forms of art, such as dance and percussion. As for the gym, Mrs Ma stressed its role in helping students with goal-setting. 'Upon consulting teachers and coaches, students get to decide on which part of the body to focus on and keep track of their progress. In the process they strengthen their self-knowledge and self-awareness, which eventually gives rise to self-improvement. Training regimens are but a means to this end,' the Principal added.

Being a caring educator herself, Mrs Ma also cares a lot about her own well-being. Outside her job, she enjoys yoga, leisure driving, travelling and afternoon tea. 'These things can soothe my soul on the most hectic of days,' she said, 'but I have not had any hectic days at St Stephen's so far!' Let us all rejoice in the knowledge that God will lead the way for our new Principal in touching our hearts and scaling new heights with the College.





# Concert 2023

A momentous celebration of SSC's 120 glorious years and the 85<sup>th</sup> Anniversary of SSCPS



Last summer, St Stephen's College and Preparatory School embarked on a mission to create a production that would not only entertain the audience but also resonate with the heart and soul of the SSC Family.

On 1<sup>st</sup> and 2<sup>nd</sup> July, 2023, we staged two large-scale concerts, featuring the original musicals "Lost and Found: A Legend of Chimes Story" and "The Globe", in the Grand Theatre of Xiqu Centre in the West Kowloon Cultural District. All scripts and music were written by our talented student playwrights, student composers and teachers. Most musical numbers were performed live and accompanied by our pit orchestra made up of 40 players from our College Orchestra. All cast members, including students, teachers and alumni, immersed themselves fully in their roles through brilliant acting, singing and dancing in the two evenings. The other performances by the College Choir, Friends of SSCPS Choir, College and Alumni Symphonic Band, String Chamber, Chinese Orchestra, as well as the Alumni Choir and the Heep Yunn Old Girls' Association Choir, were equally enthralling and celebrated the power of friendship.

It was heart-warming to perform to a full house and witness donors, sponsors, guests, parents, alumni and friends coming together. On behalf of the College and Preparatory School, we would like to thank everyone for supporting our students and celebrating our shared history.





## *SSC 120<sup>th</sup> and SSCPS 85<sup>th</sup> Anniversary Gala Dinner*

The St Stephen's College 120th Anniversary Gala Dinner, held on 3<sup>rd</sup> November, 2023, was a remarkable celebration of our history and achievements. Distinguished alumni, principals, teachers, students and guests gathered in the beautifully decorated Grand Hall at the Hong Kong Convention and Exhibition Centre to commemorate this significant milestone. The event featured inspiring speeches, captivating performances by talented students and alumni, and opportunities for networking and reminiscing. A thought-provoking speech was given by our guest-of-honour Mr KK Chan, Chief Secretary of Administration of Hong Kong. The gala dinner highlighted the transformative power of education and showcased the enduring legacy of St Stephen's College as a beacon of knowledge and excellence.



Anson Bean



Aska Cheung



Jasmine Yam





# 120<sup>th</sup> Anniversary Open Day

On 4<sup>th</sup> and 5<sup>th</sup> November, 2023, St Stephen's hosted an Open Day for the first time in a decade to celebrate the College's 120<sup>th</sup> Anniversary and the Preparatory School's 85<sup>th</sup> Anniversary. Thanks to the great support of our guests, parents, alumni, students and friends, it was a resounding success.

The Opening Ceremony took place on the 4<sup>th</sup> in our Grand Hall. Many members of the College Council, including Dr Raymond Ch'ien (Chairman) and Professor Frederick Leung (Supervisor), officiated at the event.



Throughout the two days, visitors were spoilt for choice. Each subject department filled their own room with thematic game booths and exhibitions showcasing outstanding student work. The Alumni Association and Parent-Teacher Association also had their own stalls. Beyond academic studies, students displayed their diverse talents through a full programme of variety shows. These included music, drama, dance and rope-skipping performances. There were also a myriad of hands-on activities that kept our guests entertained and gave them a glimpse into the fun-filled learning experiences at the College. Cookie painting, hand art workshop and car racing simulation are but a few examples.





Another highlight of the Open Day was the school history exhibition. Our teachers and an alumna volunteer researched extensively into the illustrious history of St Stephen's and designed a 'timeline' presenting the different stages of the College's growth and transformation over the past 120 years. It certainly brought our anniversary theme 'Inherit and Innovate' to life.



It was indeed heartwarming to see everyone in the St Stephen's community coming together to ensure that the Open Day was memorable and exhilarating. As the school song goes, 'So for St Stephen's let us strive, to fight, to win, with steadfast pride!'

## ***HKDSE and IBDP Results and University Offers***

In 2023, 93% of our Secondary 6 students who sat the HKDSE and IBDP received offers to Bachelor's degree programmes, such as Medicine, Law, Physiotherapy, Veterinarian Sciences, Engineering, Business Management, Economics, Communication, Architecture and Design.

Congratulations to the seventh cohort graduating from our dual programme on their good results and university offers. We are immensely proud of every one of them. Thanks are due to all the teachers, students and parents for their hard work.

Top Scorer	University Programme
Chan King Fan (HKDSE)	CUHK, Medicine
Leung Lok Yiu (HKDSE)	HKU, Bachelor of Arts and Bachelor of Laws (Double Degree)
Chan Claudia Leann (HKDSE)	UCLA, Social Sciences
Cheung Hau Tung (HKDSE)	CUHK, Science
Leung Cheuk Chi (IBDP)	Peking University, Social Science
Huang Helene Heling (IBDP)	HKU, Science
Mok Yu Yiu (IBDP)	University of Toronto, Biochemistry
Leung Toby E-Hei (IBDP)	Imperial College London, Biomedical Engineering

### **Summary of University Offers to HKDSE Students**

Undergraduate Programmes in Hong Kong	
1. The University of Hong Kong	BBA & LLB, Engineering in Data Science & Engineering, Architectural Studies, Financial Technology, Science, Psychology, Journalism, Marketing Analytics & Technology, Surveying
2. The Chinese University of Hong Kong	Medicine, Information Engineering, Philosophy, Geography & Resource Management, Economics, Integrated BBA, Science
3. The Hong Kong University of Science and Technology	Business & Management, Finance, Science, Economics, BBA in Information Systems
4. The Hong Kong Polytechnic University	Civil Engineering & Sustainable Development, Mechanical Engineering
5. City University of Hong Kong	Data Science, Electrical Engineering, Business Economics, Environmental Science & Engineering, Computer Science
6. Hong Kong Baptist University	Game Design & Animation, Social Sciences, Arts, Arts & Technology
7. Lingnan University	Translation, Cross-cultural Studies, and Corporate Communication
8. The Education University of Hong Kong	Education (Primary)
9. Hong Kong Shue Yan University	Counselling and Psychology



### Undergraduate Programmes outside Hong Kong

<ol style="list-style-type: none"> <li>University College London, UK</li> <li>Durham University, UK</li> <li>University of St Andrew's, UK</li> <li>King's College London, UK</li> <li>University of Manchester, UK</li> <li>University of Glasgow, UK</li> <li>University of Warwick, UK</li> <li>University of Bristol, UK</li> <li>University of Bath, UK</li> <li>University of Exeter, UK</li> <li>University of Leeds, UK</li> <li>University of Sheffield, UK</li> <li>University of Southampton, UK</li> <li>Cardiff University, UK</li> <li>Queen Mary University of London, UK</li> <li>University of British Columbia, Canada</li> <li>University of Toronto, Canada</li> <li>University of Waterloo, Canada</li> <li>University of Queensland, Australia</li> <li>University of Sydney, Australia</li> <li>University of California, Los Angeles, US</li> <li>Peking University, China</li> <li>Fudan University, China</li> <li>Sun Yat-sen University, China</li> <li>Wuhan University, China</li> </ol>	<p>LLB, Aeronautical Engineering, Economics &amp; Data Analytics, Media, Communication &amp; Sociology, Data Science, Physiotherapy, Environmental Sciences, Electrical &amp; Electronic Engineering, Journalism, Business Management, Architecture, Psychology &amp; Neuroscience, Nutrition, English Literature with Creative Writing, Remote Sensing Science and Technology</p>
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## Summary of University Offers to IB Students

### Undergraduate Programmes in Hong Kong

1. The University of Hong Kong	Medicine, Government & Laws & LLB, BA & LLB, Education & Science, International Business and Global Management, Biomedical Science, Psychology, HKU-Sciences Po Dual Degree, Journalism
2. The Chinese University of Hong Kong	Medicine, LLB, Business Administration, Geography & Resource Management, Psychology, Economics, Global Business, Artificial Intelligence: Systems and Technologies
3. The Hong Kong University of Science and Technology	Dual Degree Program in Technology & Management, International Research Enrichment, Biotechnology & Business
4. City University of Hong Kong	Computer Science, Business Administration
5. The Hong Kong Polytechnic University	Mechanical Engineering, Management & Marketing
6. The Hong Kong Academy for Performing Arts	Music

### Undergraduate Programmes outside Hong Kong

<ol style="list-style-type: none"> <li>University College London, UK</li> <li>Imperial College London, UK</li> <li>King's College London, UK</li> <li>Durham University, UK</li> <li>University of Warwick, UK</li> <li>University of Edinburgh, UK</li> <li>University of Manchester, UK</li> <li>University of Birmingham, UK</li> <li>Royal College of Music, UK</li> <li>University of the Arts London, UK</li> <li>University of California, Davis, US</li> <li>Eastman School of Music, US</li> <li>University of Toronto, Canada</li> <li>University of British Columbia, Canada</li> <li>University of Sydney, Australia</li> <li>University of Adelaide, Australia</li> <li>Peking University, China</li> <li>University of Amsterdam, Netherlands</li> </ol>	<p>LLB, Architecture, Cancer Biomedicine, Veterinary Medicine, Physiotherapy, Computer Science, Information Technology Management for Business, Business Management, Theatre Design, History, Mathematics, Communication Science, Criminology and Psychology, Biochemistry, Pharmacology and Biomedical Toxicology, Engineering, English Literature, Music</p>
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## Speech Day and Prize-giving Ceremony: Celebrating Student Success

The annual Speech Day and Prize-giving Ceremony was held on Friday, 24<sup>th</sup> November, 2023. The College had the pleasure of having Professor Helen Meng Mei Ling, Patrick Huen Wing Ming Professor of Systems Engineering and Engineering Management at The Chinese University of Hong Kong, as the guest of honour. Professor Meng gave a short talk on the advancements in the field of artificial intelligence and advised students to harness the advantages of technology to make a positive impact on society. More than 100 prizes, ranging from sports and music to subject-specific attainment, were awarded to our students. The College also extended a warm welcome to our new Principal Mrs Julie Ma, who attended her first Speech Day and presented a report to the school community.

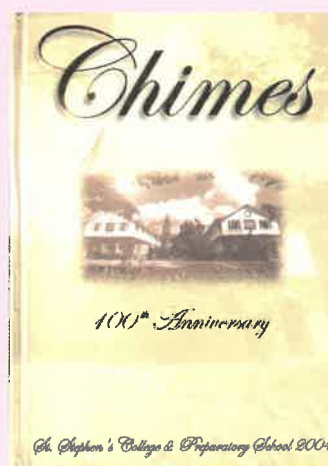
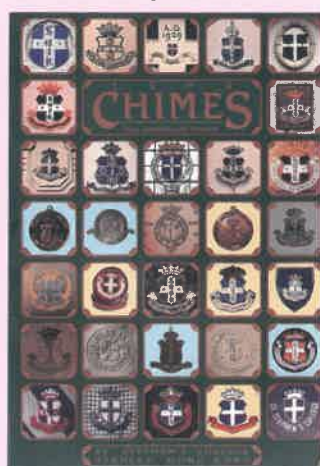
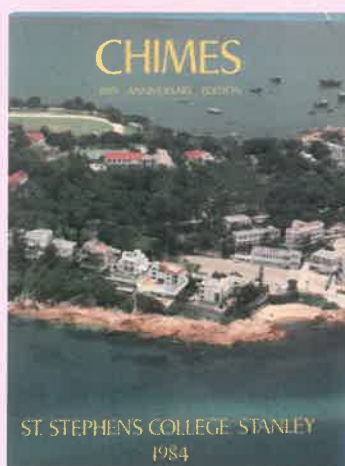


## Chimes 2024

Chimes 2024 is on its way! This is a special edition of the school magazine that commemorates the College's 120<sup>th</sup> Anniversary and the Preparatory School's 85<sup>th</sup> Anniversary. In keeping with our theme, 'Excellence through Exuberance' (主愛傳承使命 幹勁成就非凡), we hope to chronicle our great achievements and the youthful energy of the student body through an exciting series of articles and photos.

Sponsorships and advertisements are welcome. As a token of appreciation, a complimentary copy will be offered if you donate HK\$1,000 or more. For more details, you may refer to the parent letter issued earlier this month. A separate order form will also be available in April.

In the meantime, let's revisit the anniversary editions from 1984, 1994, 2004 and 2014!





## CAS Expeditions to Cambodia

After a 3-year COVID-induced hiatus, we were finally able to recommence our CAS trips to Cambodia. They included one trip in July with the current S6 cohort and another in October with the S5 cohort. Below is a selection of student reflections covering both expeditions.

### From departure to discovery

The whole SSC 2025 IB cohort went to the airport at 5:30 am sharp and it was surprising to see everyone was so wide awake, enthusiastic and prepared for the upcoming trip. Everything from saying goodbye to our parents to checking in at the airport was smooth. We arrived at Phnom Penh International Airport at approximately 11:00 am and the weather was unexpectedly nice and breezy.

We then boarded a coach to Camp Beng Pae. It was a six-hour journey, and what I loved about it was the small breaks we took. During one of the first breaks, we got to interact with defanged tarantulas. I had a live, moving tarantula crawling on my hands, then onto my arm. It was just the first hour of our arrival in Cambodia, and we were already experiencing new things, unlike anything we had tried in Hong Kong. After four hours and countless naps on the shuttle bus we arrived at Camp Beng Pae, which felt like a small, cosy community.

5L Choy Yi Ching



### Community and embracing the unexpected

On the second day of my trip to Cambodia, we woke up early to travel to Camp Beng Pae in the countryside. This was a mental challenge for me, as we had just settled into the modern comforts of the city and I knew that the living conditions in the rural areas would be very different. I was anxious about sleeping on mattresses instead of beds, walking on sandy paths instead of pavements, and working in rural areas instead of touring the city. I also had concerns about insects and mosquitoes. Despite



my apprehensions, upon our arrival at Camp Beng Pae after a four-hour coach ride, I was pleasantly surprised. Our mattresses and sleeping nets were clean, and although the toilets and showers weren't as nice as those in the hotel, they were much better than I had expected. At night, we sang karaoke and had a great time at the camp. I was energised by the positive atmosphere and the sense of community that we had built in just a short time. This experience taught me the importance of being open-minded and embracing new challenges, even if they seem daunting at first. I'm grateful for this opportunity and look forward to applying the lessons learnt to other areas of my life.

6L Chow Teresa Hiu Nam

### Digging deep and unity in Cambodia

On the third day, we officially began our project work. Each group was assigned to assist a family by building a toilet or well. My group was given the task of digging two holes that would serve as a toilet for a family of four. The instructor showed us how to effectively use a shovel and hoe to transfer the sand into a bucket and create a hole. It was very tiring as the soil was hard and the sun was scorching. However, we persevered and slowly made progress. Then it was time for us to go down into the hole one by one and use a shorter hoe to make the hole deeper. This was even more challenging, as each of us had to loosen the soil before collecting it in a basket and lifting it up so that others could empty it. We also decided to maximise efficiency: one person would fill 2-3 baskets before resurfacing unless they were too tired. This strategy ensured we maintained productivity and saved time. As we toiled, we also had opportunities to chat with the family members. One of the little girls was very shy, but we tried to break the ice and make her feel more comfortable around us. She gradually warmed up to us to the point where we could play and dance with her. This experience taught me the value of patience and perseverance in challenging situations.

6L Tang Tsz Kiu Rachel





### Insights from teaching in a classroom

We went to one of the local primary schools to participate in their English class and impart knowledge of the language. In the first lesson, I was grouped with two little girls and we went through the alphabet and animal names. It was pleasantly surprising to see how engaged the little girls were. They would look at me every time they pronounced a word to make sure they were correct, and if they were, they would teach me the Khmer counterpart. They did not go easy on me: both of them made sure I pronounced each word correctly.

I was only supposed to participate in one lesson. However, during recess, I connected with another girl who, when it was time for the next lesson, led me back into the classroom. I was grouped with her and another student, and found them as enthusiastic as my previous group. They were incredibly curious and sincere, and their passion for learning was evident. The contrast between their eagerness for knowledge and the lack of educational resources was striking, prompting me to reflect on my own attitude towards learning.

At the end of the sessions, I gave the students presents. Their gratitude and joy filled me with mixed feelings. On the one hand, I was glad they liked the presents, but on the other hand, I realised that students in Hong Kong, being more privileged, might not have reacted the same way. This experience deepened my appreciation for my own life and reinforced my commitment to helping those in need.

6Y Wong Abbie



### Uncovering the beauty of rural Cambodia

This Cambodia trip was one of the most memorable parts of S5, if not the most. Initially, I was sceptical and hesitant about going because I didn't know what to expect, and I was unsure if I could adjust to such a different environment. But meeting the local children and experiencing their culture made it all worth it. This trip taught me a lot about myself; surprisingly, I really enjoyed the laborious task of building toilets. Despite dreading the hard labor under unbearable heat before the trip, I would gladly do it all over again. Our group worked beautifully together, and I'm so proud of our outcome and what we've done for Inah and his family. They were extremely kind, ensuring we took sufficient breaks and stayed hydrated.

Playing games with the children revealed their intelligence. Despite limited resources, they maximized what they had and patiently educated us about their culture. Their joyous and genuine nature was a touching and humbling experience. Beyond connecting with the local children, this trip brought me, my classmates, and my teachers closer. Spending mornings watching the sunrise, catching up during meals, and enjoying evenings playing games, having karaoke sessions, and watching the stars together wasn't just the retreat we needed but also became an ultimate bonding experience.

I am grateful for every moment we spent together. This trip was a once-in-a-lifetime experience, teaching me about myself, my classmates, Cambodian culture and life, and the genuine happiness I felt. I will never forget these lessons and memories.

6L Partier Natalie Michelle



### Appreciating unsung heroes

At the campsite, I had the opportunity to chat with a girl from the kitchen named Metoona. Despite being in her early 20s, she works alongside other older ladies in the kitchen. I was amazed to see that when I woke up at 4 am, Metoona was already busy preparing breakfast. She meticulously cleaned our tables and chairs, swept the floor, set up the gas cookers and prepared the ingredients for fried eggs every morning. On the very last day, I met her younger sister, May, who had the opportunity to study at a university outside the village, while Metoona chose to stay and work at the camp to support her family financially. Her thoughtfulness, maturity and heart to serve touched me deeply. She reminded me of my helper at home and made me realise the support and love they need from us. After camp, I started helping with the washing up and spent more time with my helper. I hope kids in Hong Kong can also understand the hardships of their domestic helpers and are willing to show them appreciation and kindness.

6L Wong Ying Yan





### The lessons I learnt amidst Cambodia's rich tapestry

This trip has really broadened my vision of the world and the people in it. I got to see a third-world country living on charcoal and animals for money, and I got a grasp of how far behind some parts of the world are compared to others. The mud roads, wooden houses and farm animals gave me a reality check on the living conditions in rural areas of Cambodia. I also noticed obvious wealth disparity, not only the clear difference between the village and the city but also different houses in the rural areas. While most houses are made of wood, occasionally there would be one house with marble walls, beautiful paint jobs and two floors. The sharp contrast in living conditions was especially shocking to me. During the volunteer work, I didn't hold anything back. Like the others, I was glad to be involved and help. We gave it our all. I felt that I was actually making a difference and the work I put in would later make an impact on the Cambodian people's lives. I realised that making small efforts like these can have a huge impact on others. After building the toilet on the second day, the owner came out and thanked us all as a group. He was so grateful and ecstatic, and I realized that I should be more grateful for the little things in life and not take things for granted.

However tiring, I enjoyed teaching, talking, and befriending Cambodians, and it really moved me since even under harsh circumstances they still had hearts of gold and were extremely kind. Being a Visual Arts student, I liked painting the wall of the school the most. This was the first time that I was given the chance to use my skill and passion to help people, and I enjoyed every second of it. I ended up painting 45 minutes more, as I just wanted the school to look as nice as possible for the kids. I also really liked the architecture in the city. Although old and small, the buildings were beautifully and strategically designed, it truly was a beautiful city, and it was not what I was expecting in Cambodia. This also helped me realise the impact and importance of art, and provoked my interest in architecture.

Finally, we visited S-21, a torture camp, and the Killing Fields where I experienced the horrifying nature of humans. It was a difficult experience to witness the horrors of the Khmer Rouge, but also educational, to show me that the world I live in isn't as comfortable as I thought it was, not all sunshine and flowers, but horrifying some of the time. It made me feel lucky and grateful for my current living situation, where the only problems I face are related to my studies. Overall, this was an educational trip, and it showed me things I had never seen before, the scale of the world and my place in it. I loved this opportunity to help the underprivileged and do my part in making their lives better.

5Y Chan Cheuk Kit



### Lessons from tragedy

After this expedition, I learnt many things, not only about myself but also about the world around me. I gained a deeper understanding of the atrocities committed by the Khmer Rouge and the brutal reality of their regime in Cambodia. Yet, amidst this dark history, I was struck by the resilience and enduring spirit of the local people, who continue to smile and laugh despite past tragedies.

A moment that particularly stood out to me was at the Tuol Sleng Genocide Museum, a former prison and site of immense suffering. In the courtyard, there is a Stupa, a memorial to those who suffered there. Witnessing Cambodian children playing atop it, rather than finding it disrespectful, I found it inspiring. It symbolised the strength of moving beyond past horrors, facing them head-on and finding a way to live beyond them.



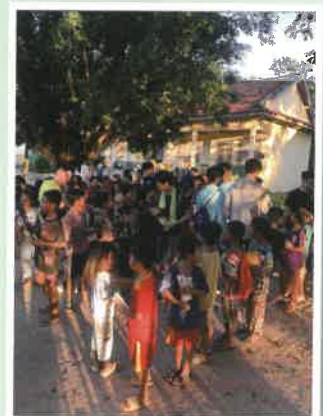
The expedition also exceeded my expectations in terms of activities. Beyond building toilets, we painted a school building, mixed concrete rings and laid a foundation for another school building. Through these tasks, I learnt the importance of collaboration and teamwork. There were times I felt like slacking off, but the thought of the positive impact our work would have on the locals kept me going. Seeing their grateful expressions upon completion of our work reaffirmed the value of perseverance and collective effort.

5Y Lau Aaron Jensen

### Gifts of gratitude

Before we left the camp to travel back to Phnom Penh, we made a stop at the local school to give gifts to the children. After a brief exchange, we began distributing the gifts we had individually brought. Each child accepted their gift with a smile, and many had even made an effort to thank us in English. However, the most memorable moment for me came as I was about to walk away and rejoin my group after distributing all my gifts. One child approached and pointed at my hands. Confused, I tried to show him that my plastic bag was empty, but he continued to point. I then realised he was asking for the plastic bag itself. This simple request profoundly affected me; it was a stark reminder that even an item as ordinary as a plastic bag could hold significant value in the eyes of someone experiencing poverty. This interaction was perhaps one of the most striking examples of the impact of poverty I witnessed during my trip.

5L Gittings Mark Daniel





### Contrasting educational realities

During the remaining days at camp, we painted the walls of a school and dug foundations for an English classroom. In addition to this, we conducted an English class for the children. Initially apprehensive about their response, we were pleasantly surprised by their enthusiasm and knowledge. The lesson involved teaching body part names, where we drew a human figure on the blackboard and the children identified each part. Their understanding far exceeded our expectations!

Despite studying in an environment that had ants and bare floors, these children displayed remarkable dedication, possibly surpassing some of us in Hong Kong. Their gratitude for educational opportunities and unwavering focus is something I believe we, as Hong Kong children, should learn from. With access to electronic devices, high-tech classrooms, and abundant learning resources, it's frustrating to see a lack of similar enthusiasm for learning among many of us who are more 'privileged'.



Another profound experience was witnessing the strong sense of community in Cambodian villages. On a particularly hot day while we were digging, two locals approached and assisted us with the work. Initially, I thought they were part of the camp staff, but they were actually passers-by who chose to help spontaneously. This was a bittersweet realisation of their community spirit, starkly different from what I've observed in Hong Kong. Here, people might pass by volunteers without engaging, but in Cambodia, people readily help each other with a familial sense of responsibility.

5Y Cheng Yuk Sum

### Delving into the heart of culture

When you go to Cambodia, it's essential to immerse yourself in the Cambodian culture. I'm grateful that our guides introduced us to several commonly used phrases in Khmer, their language. The phrase we used most frequently was "Or Kun," which means "thank you." Other phrases we often utilized included "Suo Sdey" for "hello," "Lea Heuy" for "goodbye," and "Bong Srolanh Oun" for "I love you." Beyond the language, we also learned about various Cambodian customs, such as the unique ways they conduct funerals and weddings and the significance behind their traditional greeting of putting hands together.

5L Mok Ching Yu



### A journey worth cherishing



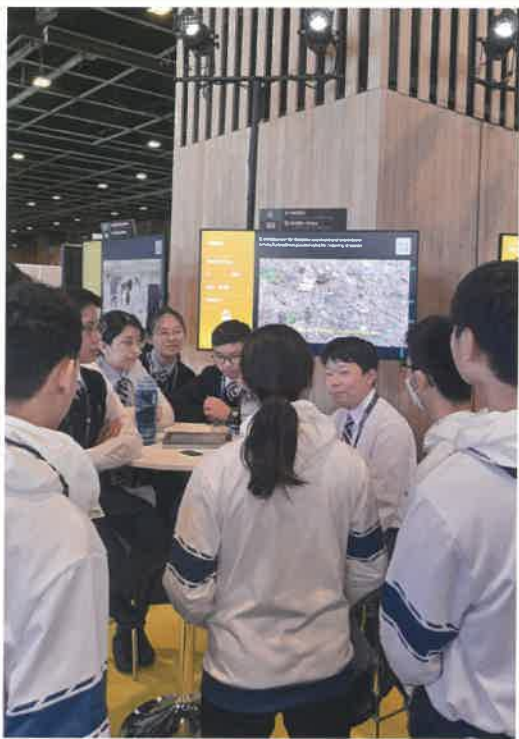
After leaving the camp, we arrived at a local hotel, where we were greeted by lush surroundings and an array of facilities that left us in awe – the inviting pool was particularly tempting. Our last days there were undeniably memorable, and I will forever cherish the experiences, knowledge, and memories I've gained. It's remarkable to think that I departed Hong Kong with mild anxiety and regret, only to find myself missing the good times in Cambodia upon my return. I extend my heartfelt thanks to the welcoming and hospitable local community, the patient camp guides and instructors, and my teachers who generously supervised and made this entire trip possible.

5Y Partier Adrien Philippe



iGEM, an annual global competition focused on synthetic biology, has provided us with an incredible platform to develop practical solutions and tackle local and global challenges. One such challenge we addressed this year is melioidosis, a fatal disease caused by the pathogen *Burkholderia pseudomallei*. In Hong Kong, this infection has become widespread, with over 200 people contracting the disease each year. The rising number of cases poses a significant health threat that has been overlooked by local communities. The extensive yet ineffective treatment options further complicate the situation, putting residents' health at risk.

To combat this pressing issue, our SSC iGEM team has been working tirelessly on a sensing and cleaving system in *E. coli* cells, incorporating a self-regulatory kill-switch. This innovative approach aims to reduce the formation of biofilm, which in turn lowers the virulence of the pathogen. By leveraging available technology and knowledge in synthetic biology, we aim to provide a feasible solution to mitigate the impact of melioidosis.



Participating in iGEM has been an invaluable experience for our team. It has allowed us to gain valuable insights and hands-on experience in developing practical solutions for real-world concerns. Working in university laboratories equipped with advanced skills and technologies has deeply inspired us and broadened our horizons. Moreover, the collaborative nature of iGEM has fostered lifelong friendships and strong bonds within our team. Throughout the year, we have engaged in constant collaboration and communication, supporting each other's growth and learning.

The pinnacle of our iGEM journey is the grand event, iGEM Jamboree, where we had the opportunity to showcase our project to the international community. This event broadened our social network, allowing us to connect with other teams from around the world. We learnt tremendously from visiting their booths and engaging in fruitful discussions, further expanding our knowledge and understanding of synthetic biology.

We would like to extend our deepest gratitude to Professor Michael Chan Chi Wai, our alumnus, and Professor Xia Jiang, the father of one of our team members. Their unwavering support, guidance and the opportunity to work in their laboratories have been instrumental in our success. Their valuable supervision and continuous technical assistance have nurtured our growth as aspiring synthetic biologists.

5L Yao Zike

Leader of SSC iGEM Team 2023





## New Staff Members



Ms CHAN Chi Man, Cadence  
陳祉文老師  
Economics, Business, Accounting  
and Financial Studies



Ms CHAN Wing Yi, Jane  
陳穎宜老師  
Chinese, Chinese History, Putonghua



Mr CHAN Yuk Wang, Eric  
陳昱宏老師  
Computer and Information Technology



Mr CHENG Man Huen, Felix  
鄭民暄老師  
Physics, Science



Mr LAW Jonathan Cham Fan  
羅湛勛老師  
English



Mr LEUNG Kai Man, Clement  
梁介民老師  
Computer and Information Technology



Ms PANG Wing Tsui, Fiona  
彭詠翠老師  
English



Mr VONG, Ken  
黃宏強老師  
English



Mr WONG Pong Hei, Roy  
黃邦熹老師  
Chinese, Putonghua



Ms YUNG Man Wai, Fion  
容文慧老師  
Food and Home Management



Ms ZHANG Jie, Jackie  
張婕老師  
Chinese, Putonghua



## 輔導組

輔導組及社工部在上學期舉辦了多個活動，協助同學改善精神健康，養成積極的態度面對困難，並有效處理壓力。

我們安排了紓壓體驗，包括浮游花瓶製作、靜觀工作坊和解憂小組，讓學生放鬆身心。我們還為不同班級提供專門的班本支援，如「與情緒做朋友」（中二）、「正向心理學」（中四DSE班）和「調整面對失敗的心態」（中五DSE班），希望學生能夠通過與輔導人員互動，在情感和心理層面上獲得更好的支持。



此外，我們也在教學樓設立了一個休息小園地，提供安靜的環境讓學生靜心休息，獲得能量，更好地應對學業和生活中的壓力。



最後，為了營造輕鬆歡樂的氛圍，我們舉辦了一系列以「好心情」為主題的活動。除了攤位遊戲，我們還印製了以正向字句裝飾的布袋和安排雪糕車到訪校園，學生反應熱烈。



非常感謝各位同學和家長對輔導組的支持！



## Mentorship Programme

The College, in partnership with the Alumni Association, proudly presents an extraordinary mentorship programme designed exclusively for S5 students. Our mission is to unlock students' potential, broaden their knowledge of diverse professions and empower them to achieve personal and professional growth. S5 students have an opportunity to immerse themselves in a transformative journey as they connect with distinguished mentors who are leaders in their respective fields.



## Admission Talk for SI (2024-2025)

The College successfully hosted an open-house event in October 2023 for parents and students from our Preparatory School and other primary schools across Hong Kong. Principal Mrs Julie Ma presented the distinctive features and ongoing development of the College, while parents and their children were introduced to the latest advancements in the curriculum and the International Baccalaureate Diploma Programme. Visitors also gained an understanding of school life and STEM at SSC through listening to a sharing by students. Other highlights of the event included campus tours led by docents, captivating drama shows at the Carol Yang Black Box Theatre and a short speech by Ms Vivian Lau, President of SSCPTA, about her personal experiences as a parent at SSC.



Mrs Julie Ma, Principal



Ms Vivian Lau, Chairlady of SSCPTA



Students sharing about school life at SSC



Campus tour led by docents



Drama show at the Carol Yang Black Box Theatre

## 教師發展日

為了讓老師更認識處理校園危機的程序及提高對學生情緒健康的關注，本校訓導組及輔導組於2023年9月29日邀請了教育心理學家親臨學校，為老師們舉辦「校園危機處理培訓工作坊」。工作坊包括理論講解、個案研究及角色扮演等環節，老師們投入參與活動，熱烈討論，期望共同締造健康校園。



老師們留心聆聽教育心理學家講解



校長與老師們投入討論個案



老師們參與角色扮演，模擬處理校園危機的程序



## 中一學生及家長迎新會

2023年度中一學生及家長迎新會於2023年7月18日在本校大禮堂舉行。當日上午，學生在課室進行分班試，家長則在大禮堂參加講座，由新任校長馬李敏慧女士、副校長、助理校長及各部門的負責老師詳細介紹學校不同課程的特色。校長及老師亦於講座後一一解答家長之疑問，氣氛熱烈。

當日我們邀請了家長教師會主席劉慧雲女士到校介紹家教會，並和新生家長互相交流，分享心得。

迎新會後，我們收集了家長的回應，他們都非常滿意這次的安排，讓他們更深入瞭解學校，為子女預備升讀中一作最好的安排。



## New Student Orientation Camp 2023

With the meticulous planning and organization of our College Ambassadors and a 50-strong team of student helpers, the 3-day New Student Orientation Camp (NSOC) in August 2023 was a resounding success. The primary goal of the camp was to immerse S1 students in the culture of SSC and help them seamlessly integrate into their class.

Throughout the camp, the S1 students were divided into groups and engaged in various activities that fostered teamwork. They explored the vast campus and tackled such challenges as the Egg Drop competition, the Monocision (an SSC-themed Monopoly game) and a murder mystery-based Escape Room. This year, we partnered with numerous teams and societies, including Heritage Society, Music Society, Science Society, Drama Club, InnoTech Club, Athletic Team and more, to showcase the diverse range of extracurricular activities (ECAs) available at SSC. The students thoroughly enjoyed the events.

The success of the camp owed much to the collective efforts and support from various parties. On behalf of the College Ambassadors, we would like to express our deepest gratitude to our Principal, Mrs Ma, the teacher in-charge, Mr Yeung, other teachers, S1 parents, all the student volunteers, teams and societies, as well as the Photography Team. Their dedication, trust and guidance were instrumental in ensuring the success of this adventurous journey. We are truly grateful for their unwavering support.

The NSOC not only allowed the new SSCers to create lasting memories but also laid a solid foundation for their integration into the college community. We are confident that the experiences gained during this camp will greatly contribute to their personal and academic growth here.



Students enjoying the Egg Drop competition

5L Wu Tin Hang Timothy, 5Y Cheung Ashere  
Students-in-charge of NSOC 2023



NSOC Organizing Committee, helpers and S1 students



Students competing in the 'Newspaper Tank' game



The White Team

## 來自「太空」的喜悅

參與「太空種子體驗計畫」的短短半年，我們很高興能夠在學校後花園種植曾經在太空旅行的種子後代，了解太空環境的極端條件對植物生長的影響。除了在學術方面受益匪淺，我們也通過設計方案、分工合作和解決問題，增強了團隊協作和溝通能力。

雖然只是照料幾平方米不到的農田，但為植物澆水和除草非常消耗時間與體力，加上天氣炎熱，我們切身感受到「汗滴禾下土」，體會到農夫的辛勞。見證種子茁壯成長讓我們學習到如何耐心和細心地去對待一切事物，更激發了我們對科學探索的渴望和熱情。

得獎名單：

中學組——花卉類 銀獎

6L 許沅瀚 6L 李泓喆

6L 許恩琳 6Y 伍睿中

6Y 王朗淇

中學組——蔬果類 良好獎

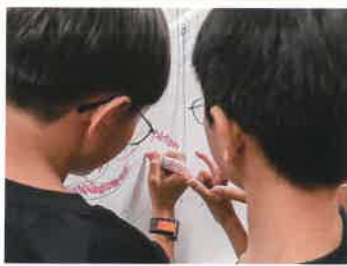
2D 鄭康婷 5Y 蘇雅蕾

6L 韓俊韜 6L 姜沐陽





## Heritage Society



The annual Orientation Day of the Heritage Society took place on 29<sup>th</sup> September, 2023. It aimed to boost students' interest in school history and develop their sense of belonging to the College and the Heritage Society. In preparation for the event, our committee members designed various games in August and September. The one I enjoyed the most was called 'It's Showtime!', where participants had to plan and perform a mini-drama based on a prompt. I was impressed by the creativity that many groups demonstrated. With a new batch of young docents joining us, the Heritage Society will continue to uphold the traditions and values we have built over the past 15 years. Stay tuned for more details on our social media pages!

5L Cheng Yu Fung Arthur  
Chairman of Heritage Society



## Message from the President of the Students' Association

**V**eritas, the name of our Students' Association, means 'truth' in Latin. This reflects our commitment to serve SSC students with integrity.

Thanks to my supportive and devoted team of committee members, we have started putting our plans into practice. We launched a selling and borrowing service at the new SA Room in the Classroom Block in October. We also collected students' opinions through our 'students' suggestion form' and shared them with Principal Mrs Ma at our first meeting in November. At the time of writing, we are preparing for a Joint-school Christmas Ball with CCC Ming Kei College, to be held on our campus. Further down the line, the Students' Day, an Easter Egg Hunt and inter-class sports competitions are awaiting us.

Over the past months I have witnessed the tremendous growth of everyone in the cabinet. Thanks are due to the whole team as well as our two consultant teachers, Ms Leung and Ms Lai, for their unfailing support and guidance along the way. As the school song goes, 'We are prepared to work and play, to live good lives and to be true in everything we do or say', we look forward to working and having fun with SSCers. Ciao!

4L Chan Ying Chuk



## Message from the President of the Students' Council



**I** am thrilled and humbled to have been elected as President of the Students' Council for the academic year 2023-24. The Students' Council's primary responsibility is to monitor and evaluate the initiatives and events of the Students' Association to ensure they align with the best interests and welfare of the student body. By actively monitoring their work and providing constructive feedback, we aim to maintain transparency, accountability and effectiveness in meeting the diverse needs of our students.

As President, I am honoured to lead a team of dedicated Council members who share the same passion for serving our school community. We are committed to working diligently for the betterment of our school community. I encourage students to approach any member of the Students' Council with their thoughts, ideas and concerns. Let us make the academic year 2023-24 a memorable and enriching experience for all.

5H Cheung Tsz Ching Cherry



## Service Learning Programme

As part of our commitment to holistic education, the College, in collaboration with the Parent-Teacher Association and Caritas, has established an Elder Academy on our campus. This programme aims to create meaningful connections between different generations and provide invaluable learning opportunities for both our students and the elderly community.



The most inspiring aspect of this programme is the invitation extended to a group of elderly individuals living nearby to join our vibrant learning community. These seniors have been warmly welcomed to St Stephen's College, where they have the opportunity to participate in various activities and classes alongside our students. This unique exchange of knowledge and experiences has brought immense enrichment to the lives of the elderly participants, while also inspiring transformative growth in our S5 students and members of the Parent-Teacher Association.



In addition to the Elder Academy, our S2 students recently took part in the Jockey Club Volunteer Together programme. This involved attending a series of training workshops focused on serving others. Through these workshops, they gained essential skills and knowledge needed to engage in meaningful volunteer work. The hands-on experiences provided them with a deeper understanding of the importance of empathy, social responsibility and active participation in creating positive change within their communities.

The Service Learning Programme plays a pivotal role in not only broadening our students' horizons but also empowering them to become compassionate and engaged citizens. By fostering a culture of service and instilling a sense of social responsibility, we aim to prepare our students to become compassionate leaders who can make a positive impact on society.

## S4 Cantonese Opera Education Programme

To enhance our students' understanding of traditional Chinese culture, the Citizenship and Social Development Department and the Music Department enrolled our S4 students in a Cantonese opera education programme – Tea House Student Matinees: 2023-2024. Through narrated performances, traditional Cantonese music demonstrations, interactive facilitator-led discussion sessions and a new post-performance appreciation workshop, students experienced the beauty of *xiqu*, reflected on the relevance of this art to daily life and developed positive values.



SSC S4 Students at Xiqu Centre on 9<sup>th</sup> November, 2023



## 蒲公英聯校文學獎

本校與聖公會聖馬利亞堂莫慶堯中學、拔萃女書院、聖保羅男女中學、德望中學等十所學校合辦蒲公英聯校文學獎，鼓勵同學進行文學創作，發揮創意。在第二屆蒲公英聯校文學獎比賽中，有五位同學在比賽中脫穎而出，其中黃杏瑜同學受作家評審肯定，榮獲初中散文組首獎，成績令人鼓舞！以下是獎項詳情：

- |        |            |        |            |
|--------|------------|--------|------------|
| 4J 黃杏瑜 | 初中散文組——首獎  | 4D 顏樂晴 | 初中小說組——優異獎 |
| 3L 張梓歆 | 初中散文組——優異獎 | 5D 王珮綺 | 高中小說組——優異獎 |
| 4J 黃杏瑜 | 初中小說組——優異獎 | 5L 盧曦悅 | 高中小說組——優異獎 |

盼望同學今年也積極參與中文寫作比賽，展現生花妙筆！



（左起）黃杏瑜同學、顏樂晴同學、張梓歆同學在蒲公英聯校文學獎頒獎典禮留影

## 憶祖雜記

4J 黃杏瑜

宋·王安石〈原過〉：「是失而復得，廢而復舉也。」

### 掙扎

祖父笑笑說，他很年輕的時候便隻身來到香港，準備創一番事業。他背上沒有包袱，眉宇間沒有皺紋，只有潛藏心底的家人和故鄉，那種淡淡的哀愁，總會被忙碌的生活節拍輕輕蓋過，感到落寞時直冒出來，又旋即被工作的重量壓了下去。回轉身來，他仍然默默地、辛勤地在洋行上班、接訂單和應付客人。下班後，狹小的板間房就是他起居之處，孤獨但不孤單。同屋的都是勞動階層，說起柴米油鹽，大家總是神情關切，互相安慰，互相幫助，例如祖父隔壁房間的德嫂沒有米糧，包租婆陳太便借出一元幾塊，替這個家庭解困。半夜，走廊不時傳來幼兒哇哇啼哭，他也只是把被子往懷內一卷，趕緊睡穩，絕不投訴，明早醒來又是一條好漢。原來，我這麼能睡，是不無道理的。

祖父早已是一名創作高手。當年人們喜歡吃馬芝連，但整條馬芝連被薄薄的包裝紙緊裹著，吃起來不方便。於是，祖父靈機一觸，「何不把牛油裁成小小的一塊，塗上麵包，拿起來就吃呢？」上司聽了，連忙通知生產部，過了一段日子，散裝的便面世了。原來，我喜歡吃牛油塗麵包，是不無道理的。

### 喜憂

祖父一臉自豪地說，在香港工作多年，他終於成家立室，娶得美人歸。那時候，他在旺角胡社生行頂樓旋轉餐廳宴客，跟祖母拍攝的婚紗照片還完好地保留至今。相伴的歲月令祖父泛起微笑，其後就是添丁的喜慶：紅雞蛋、滿月酒、返家鄉、祭祖先。父親的到來，也成為祖父的驕傲。

歲月靜靜地從指縫間流過，婚紗照中「執子之手，與子偕老」的期盼，竟化作「縱使相逢應不識」的思念。近十年來，祖母因腦退化住進了護養院，往事如煙，感覺有如雪地颳起寒風，滿載記憶的雪花紛紛散落，滿目水痕。塵滿面，鬢如霜，祖父也躲進了一個角落，床邊擺放了他與祖母的舊合照。原來，祖父母相愛，才有今天的我。

### 平安

祖父平日喜歡晨運，也愛看電視新聞報道，然後跟朋友通電話，或談天說地，或相約到家中聚會，或相伴到診所注射疫苗，或哀悼老朋友傷逝。他會放下悲傷，打掃家居，供奉祖先神位，祈求平安。祖父總能夠照顧自己，凡遇事也能處之泰然。原來，我從小便能自得其樂，是有原因的。

祖父會不時到我家中，慢慢地脫下口罩，換過衣服，坐下來閒話家常。他提到小時候的玩意與生活點滴，又手舞足蹈地示範如何把大麻繩子網在佛山祖屋屋頂的窗框前，然後抓著繩子在大廳內旋轉舞動，傭人追著他、勸他停下來的情景。這真夠逗趣！原來，我舉止俏皮，手腳靈活，是不無道理的。

祖父有時會到我家住上一段日子。每逢周日，大家聊聊天，吃吃外賣下午茶。我愛幫忙把半暖不冷的奶茶翻熱，然後奉上給祖父品嚐。他也總是雙手合十，一面向我道謝，一面才接過奶茶。我也跟他分享甜食，與他一起看球賽，替他整理床鋪，給他戴上帽子外出。祖父看著我，總是滿臉笑容，充滿慈愛。

### 聚散

祖父如今也偶然入夢，跟我閒話家常，笑問我可安好，學業有否進步，待人接物是否得體。他又提到故鄉，尤其懷緬端陽佳節，就在那祖屋門前的河道，大家競龍舟，賽鳳艇，漫天旗幟，鳴響鼓樂的情境，讓他歷年未敢忘懷。

夢中的祖父神清氣朗，慈祥敦厚。究竟祖父離開了，還是從來沒有離開？暖暖的問候，潤澤了親情的種子，使其萌芽，茁壯成長。愛能滋養心田，在我的記憶中，祖父的身教言教，就是最好的證明。

聚散有時。祖父寄居於我心裏，也就讓我得到了最珍貴的寶藏。失而復得，豈能不感恩？



## 辯論比賽

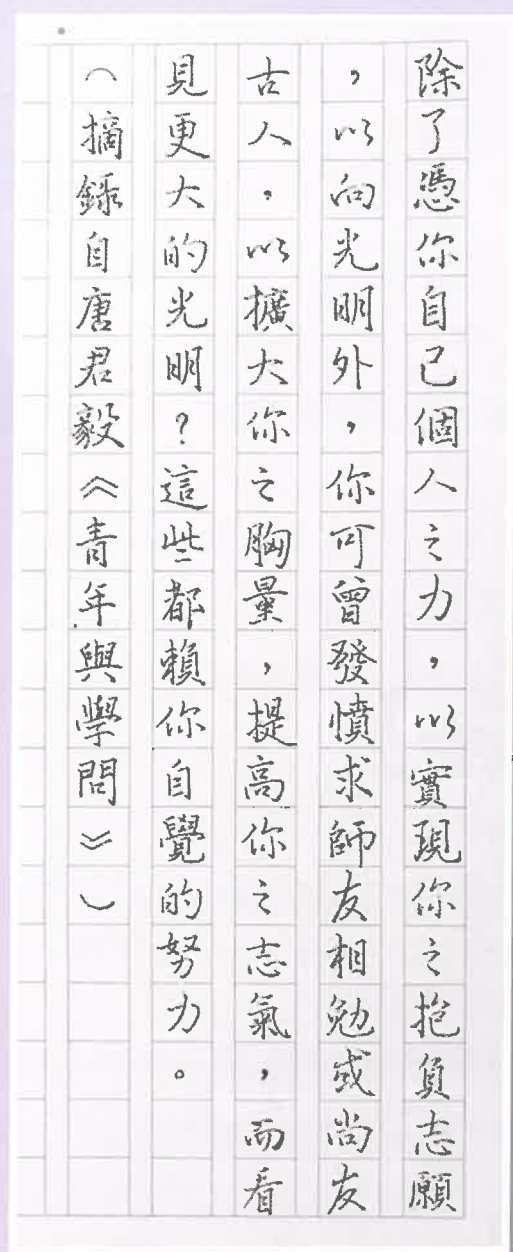
本校中文辯論隊於參加2023年五角盃辯論賽，3L班的董洵廷同學在初賽舌戰群雄，榮獲「最有價值辯論員」。恭喜董同學獲獎，為校爭光！

## 書法比賽

本校同學也積極參與書法比賽，展現個人的書法藝術修養。以下是獎項詳情：

- 6D 陳書琪 全港青年中文書法比賽 中學硬筆組亞軍  
5L 王之望 金紫荊盃汕港青少年迎國慶書畫大賽 中學組二等獎  
2C 顏如玉 全港青年學藝比賽 中學硬筆組季軍  
2C 顏如玉 紫荊杯兩岸暨港澳青少年書畫大賽 毛筆書法組優秀獎

陳書琪同學的鋼筆字結體遒勁，字字嚴謹，一絲不苟；王之望同學的書法體勢勁媚，骨力道健。以下是兩位同學的書法作品：



陳書琪同學作品



王之望同學作品



# External Mathematics Competitions 2022-23

## 5<sup>th</sup> Hong Kong Schools Mathematics Challenge 2023

(Organised by Hong Kong Children and Youth Arts Association)

Name	Class	Award
Lee Ying Chak	2H	Champion
Chan Ho Yin	1Y	First runner up

## Asia International Mathematical Olympiad Open (AIMO Open)

(Organised by The Hong Kong Mathematical Olympiad Association)

Name	Class	Award
Lee Hoi Yau Jasper	1J	Gold
Ng Joshua	1C	Bronze
Xin Chuen Long	1C	Bronze
Chen Eric	1Y	Bronze
Shum Ming Kuen Marco	2H	Bronze
Xia Yifan	2J	Bronze
Cheung Hon Pan	2L	Bronze

## American Mathematics Competition 8 2023

(Organised by Mathematical Association of America)

Name	Class	Award
Wang Hing Yiu Elaine	2Y	Honor Roll

## Creative Infographic Design Competition on Applications of Mathematics for Primary and Secondary Schools

(Organised by Education Bureau)

Name	Class	Award
Ting Tsz Ching Agnes	3L	Silver Award
Ho Joy Lin Athena	3H	Bronze Award
Lam Wai Ting Annabel	2H	Honourable Mention
Wong Ho Fung	2H	Honourable Mention

## Global Junior Math Aptitude Test

(Organised by Global Olympiads Academy)

Name	Class	Award
Chen Eric	1Y	Bronze Award
Cheung Hon Pan	2L	Merit Award

## Global Mathematics Elite Competition

(Organised by First Education)

Name	Class	Award
Lee Hoi Yau Jasper	1J	Bronze Award

## Hua Xia Cup China Mathematical Olympiad Contest

(Organised by The Hong Kong Mathematical Olympiad Association)

Name	Class	Award
Wang Banny	1D	Second Class Award
Lee Hoi Yau Jasper	1J	Second Class Award
Lee Chun Hei	2J	Second Class Award
Ng Joshua	1C	Third Class Award
Shum Ming Kuen Marco	2H	Third Class Award
Xia Yifan	2J	Third Class Award
Wang Zekai	2J	Third Class Award
Cheung Hon Pan	2L	Third Class Award
Ye Baining	2L	Third Class Award



## Hong Kong Mathematics Kangaroo Contest

(Organised by Magic Square Association)

Name	Class	Award
Cheung Shui Chun Curtis	2H	Elite Award
Leung Tze Kiu	2H	Elite Award
Shum Ming Kuen Marco	2H	Elite Award
Lee Tin Yau Anson	4Y	Elite Award
Han Juntao	5L	Elite Award
Lau Ching Yin	2H	Merit Award
Lee Ying Chak	2H	Merit Award
Leung Yu To Kian	2H	Merit Award
Song Yuk Sum	2L	Merit Award
Yang Lin Xi	3C	Merit Award
Ma Athena	4Y	Merit Award
Su Yalei	4Y	Merit Award
Leung Ho Yin	5L	Merit Award
Yan Ho Wing	5L	Merit Award
Chan Ocean O-Yeung	5Y	Merit Award
Wong Ying Yan	5Y	Merit Award

## International Mathematical Modeling Challenge(IMMC)

(Organised by Consortium for Mathematics and its Applications (COMAP) and NeoUnion ESC Organization)

Name	Class	Award
Cheng Yu Fung Arthur	4C	Honorable Mention
Song Yixuan	4D	
Tsang Yu Hin	4D	
Yao Smile	4D	

## International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2023

(Organised by Olympiad Champion Education Centre)

Name	Class	Award
Wong Ho Lai	5D	Silver Award

## International Talent Mathematics Contest

(Organised by Thai Talent Training)

Name	Class	Award
Cheung Hon Pan	2L	Silver Award

## The Hong Kong Mathematics Creative Problem-Solving Competition for Secondary Schools (2022-2023)

(Organised by Education Bureau)

Name	Class	Award
Lee Hoi Yau Jasper	1J	Bronze Award and Creativity Award
Law Ching Kiu Chris	1L	
Leung Yu To Kian	2H	
Cheung Hon Pan	2L	

## The Hong Kong Mathematical High Achievers Selection Contest

(Organised by Po Leung Kuk and Hong Kong Association for Science and Mathematics Education)

Name	Class	Award
Chan Ying Chuk	3L	Second Class Award



## 聯校音樂大賽2023

由於上學年期中試的關係，陶依靜老師帶領的混聲合唱團和童聲合唱團、以及謝昕琦老師帶領的弦樂室樂團和弦樂四重奏小組，均以提交錄影形式參加了聯校音樂大賽2023。四支隊伍皆獲頒金獎，特此恭賀。



弦樂四重奏小組



弦樂室樂團



混聲合唱團



童聲合唱團

## 聯校管弦樂團音樂會



聯校管弦樂團音樂會

由聖士提反書院、培正中學和聖保祿中學共同呈獻的「聯校管弦樂團音樂會」，於2023年7月7日在本校的大禮堂順利舉行。當日除排練演奏以外，本校團員也盡地主之誼，帶領友校同學遊覽校園。



各校校長交換校旗



校園遊



聯校樂團排練和演奏

## 音樂協會 MEGA Camp 2023

音樂協會於2023年7月19日至22日期間，在校園內舉辦了每年一度的Music Elite Group Advancement Camp (簡稱 MEGA Camp)，為上年度在音樂隊伍中展現了領導潛質的同學提供了一系列訓練活動。除此之外，還有刺激有趣的分組遊戲，讓同學寓學習於娛樂，促進友誼，為來年的音樂活動作好準備。



參與MEGA Camp的全體同學合照



## 香港聖公會教省成立銀禧音樂會



聖公會聯校管弦樂團



合唱團成員

在 家長和老師的支持下，本校合唱團和管弦樂團共二十八名成員於2023年7月18日赴香港文化中心音樂廳，參與「香港聖公會教省成立銀禧音樂會」。聯合詩班及聯校管弦樂團由聖公會教區和傳道地區各堂詩班成員，以及拔萃女書院、聖保羅書院、聖保羅男女中學、聖士提反女子中學、協恩中學、聖公會林護紀念中學、聖馬可中學、何明華會督銀禧中學及本校學生組成，在白慕德先生 (Mr Timothy Brown) 的指揮下，演出了約翰·盧特 (John Rutter) 的《兒童彌撒曲》。



聯合詩班及聯校管弦樂團



管弦樂團成員



本校演出同學與楊校長合照

## 香港聖公會開基180周年暨教省成立25周年感恩崇拜

本 校合唱團十七名學生委員於2023年10月23日下午假伊利沙伯體育館舉行的「香港聖公會開基180周年暨教省成立25周年感恩聖餐崇拜」，聯同香港聖公會聖樂團、教區和傳道地區各堂派出的詩班員，以及聖馬可中學合唱團、何明華會督銀禧中學合唱團、拔萃男書院合唱團和拔萃女書院合唱團，組成了共320人的聯合詩班，一同獻詩，讚頌主恩。



合唱團學生委員會成員



感恩聖餐崇拜



聯合詩班



## 聖米迦勒賣物會及中一入學講座音樂表演

相隔五年，聖公會聖約翰座堂終於在2023年10月28日主辦的聖米迦勒賣物會 (Michaelmas Fair) 中，復辦現場戶外音樂表演。當日，由謝昕琦老師帶領弦樂室樂團和駐校管樂總監馬文麒先生培訓木管樂小組到現場奏樂，為賣物會添上熱鬧氣氛。

此外，弦樂室樂團、木管樂小組及無伴奏合唱小組亦於2023年10月21日及28日為到校參與中一入學講座的來賓演奏。



全體演出同學



弦樂室樂團



木管樂小組



無伴奏合唱小組

## 畢業及頒獎典禮音樂表演

在2023年11月24日舉行的畢業及頒獎典禮中，本校混聲合唱團及管弦樂團聯同在120周年音樂會主演原創音樂劇《Lost and Found》的多位同學，演出劇中的歌曲《Purpose》。這首歌由5L莫君頌同學作曲、5L黃芊淳同學填詞。當晚，莫同學更擔任指揮帶領演出。此外，高級組弦樂小組亦於典禮開始前的接待會中奏樂，帶動現場氣氛。



混聲合唱團及管弦樂團



高級組弦樂小組

## 音樂薈萃·學校創藝作品2024

由余之期老師帶領的創意音樂隊與由蔡靚葯老師帶領的舞蹈隊參加由教育局和香港作曲家聯會合辦的「音樂薈萃·學校創藝作品2024」，於2023年11月13日在本校大禮堂錄影了一場多媒體表演，演繹由5L莫君頌同學所創作的樂曲《祈·幻·喜·飛》，配合3D莊懿澄同學所繪製的動畫，效果相得益彰。經過初步評選，本校隊伍獲頒「傑出音樂獎」及「傑出演出獎」，並獲邀於2024年3月26日假沙田大會堂舉行的最後匯演中演出，莫君頌同學更得到「個別傑出作曲獎」提名。



創意音樂隊與舞蹈隊成員



多媒體表演



## 聖士提反書院120周年開放日音樂表演及展覽

2023年11月4、5兩日是本校創校120周年開放日，音樂部及音樂協會在大禮堂為來賓籌備了八場不同種類的音樂表演，表演隊伍包括兼為開幕典禮奏樂的管弦樂團、交響管樂團、弦樂室樂團、中樂團、混聲合唱團、童聲合唱團、無伴奏合唱小組及創意音樂隊。5日中午更有6Y任曉晴、5Y胡港豐及4Y陸煦琳同學在校園Busking獻唱。

此外，音樂部有幸邀請到校友吳麗兒小姐義務設計了11幅有關歷屆聖士提反周年音樂會的展板，在音樂室作主題展覽。



管弦樂團在開幕典禮奏樂



5Y胡港豐、6Y任曉晴



校友義務設計的展板



聖士提反周年音樂會主題展覽



弦樂室樂團



無伴奏合唱小組



交響管樂團



童聲合唱團



混聲合唱團



中樂團



## 2023香港青年音樂匯演

本校管弦樂團、交響管樂團、弦樂室樂團和中樂團在2023年11月份，分別參加了由音樂事務處主辦的2023香港青年音樂匯演的交響樂團匯演（香港文化中心音樂廳）、管樂團匯演（伊利沙伯體育館）、弦樂團匯演（元朗劇院演藝廳）和中樂團匯演（屯門大會堂演奏廳）。各樂團成員代表學校競逐獎項之餘，亦獲得舞台演出的寶貴經驗。其中由謝昕琦老師帶領的弦樂室樂團發揮突出，憑英國作曲家布列頓的《簡易交響曲》勇奪金獎。由駐校管樂總監馬文麒先生指揮的管弦樂團和交響管樂團亦不遑多讓，分別憑法國作曲家聖桑的《狂歡之舞》、美國作曲家詹姆斯·斯威靈珍的《藍色山脈傳奇》及日本作曲家八木澤教司的《太魯閣族民的敘事詩「狩獵的歌」》榮獲銀獎。至於由余之期老師帶領的中樂團就憑江西民歌《八月桂花遍地開》獲頒銅獎。



弦樂室樂團勇奪金獎



管弦樂團榮獲銀獎



交響管樂團榮獲銀獎



中樂團榮獲銅獎





## Inter-house Cross-country Competition 2023-24

Champion	Champion House
Boys A Grade	Hewitt
Boys B Grade	Hewitt
Boys C Grade	Hewitt
Boys Overall	Hewitt
Girls A Grade	College
Girls B Grade	College
Girls C Grade	Priestley
Girls Overall	College
Overall Champion	College, Hewitt



## Top Ten Winners

Boys A	Boys B	Boys C
1. 5L Sy Nok Him (H)	1. 3Y Fung Chun Hei (C)	1. 1Y Chan Tsz Long (C)
2. 4C Zhou Chenyan (C)	2. 2C Tam Yuk Hon (H)	2. 2H Pang Cho Shing (P)
3. 5Y Chan Cheuk Kit (S)	3. 3L Chau Tung (M)	3. 2H Lee Tin Ho Avery (M)
4. 6J Chen Kwun Man (H)	4. 3Y Ma Markus (M)	4. 1Y Sze Ming Yin (H)
5. 5D Wong Sze Yuen Tason (P)	5. 3J Chau Sung Joon (M)	5. 2C Leung Chun Yeung (H)
6. 6D Choi Yan Yin (H)	6. 2L Yuen Cenam (M)	6. 1H Cheng Kyle Gordon (H)
7. 6Y Pang Tak Wa (P)	7. 4H Tam Yuk Wang (H)	7. 2C Chen Eric (P)
8. 6Y Lam Cheuk Him Darren (P)	8. 3D Leung Tze Kiu (H)	8. 2C Cheung Ka Wing (M)
9. 5Y Cheng Yuk Sum (B)	9. 4D Wong Pakho (M)	9. 1C Pan Liming Daniel (M)
10. 6Y Loon Sau Ching Joshua (M)	10. 4H Lee Yuk Yu (S)	10. 1L Chung Chi Yat (P)

Girls A	Girls B	Girls C
1. 6L Lam See Sun (C)	1. 3L Au Oi Yu Angelina (M)	1. 1C Ngan Chloe Hoi Yiu (S)
2. 6L Chow Teresa Hiu Nam (C)	2. 4D Yang Lin Xi (B)	2. 2D Chan Jenkie Katelyn (C)
3. 6Y Wong Chun Ning (C)	3. 3C Cheung Hoi Ki (M)	3. 2C Norton Isabella Tam (S)
4. 6D Fung Yan Ki (M)	4. 3L Ma Ho Ho (C)	4. 2J Guan Phoebe (C)
5. 5H Li Kaiqi (S)	5. 4D Ng Hoi Ying Hannah (C)	5. 2Y Khan Sofia (P)
6. 6Y Wong Ying Yan (P)	6. 3Y Yip Blair Po Yi (C)	6. 2L Poon Sze Ching Skylar (P)
7. 6L Yan Ho Wing (P)	7. 4L Chan Ying Chuk (B)	7. 2Y Leung Hei Yuen (S)
8. 4L Chan Wing Sum Kristen (H)	8. 4Y Chen Pei Ching (S)	8. 2Y Bi Qiaochu (M)
9. 5H Au Ya Yuan (C)	9. 3L Li Chanti (S)	9. 2J Lam Cheuk Ki Valerie (P)
10. 6D Ng Chin Wai (H)	10. 2J Chen Xinhui (C)	10. 1J Lee Carla Zhi Tung (C)



## Inter-school Cross-country Competition 2023-24

Our school Cross-Country Teams got excellent results at the Inter-school Cross Country Competition. The results are as follows:

### Team

Category	Place
Girls A Grade	3 <sup>rd</sup>
Boys B Grade	2 <sup>nd</sup>
Boys C Grade	2 <sup>nd</sup>
Boys Overall	3 <sup>rd</sup>

### Individual

Student	Place
3L Au Oi Yu Angelina	Champion
1Y Chan Tsz Long	7 <sup>th</sup>
1Y Sze Ming Yin	8 <sup>th</sup>



## Inter-school Badminton Competition 2023-24

Our Boys A Badminton Team was the champion at the Inter-school Badminton Competition. The team members are 5D Wong Sze Yuen Tason, 5H Lam Chung Yin, 6C Liu Ho Wai, 6L Lee Wang Chit Etan, 6Y Lam Cheuk Him Darren and 6Y Lee Linus Edison.



## Inter-school Swimming Competition 2023-24

At the Inter-school Swimming Competition, our swimmers achieved some amazing results.

### Boys

Event	Place	Student(s)
A Grade 100m Backstroke	3 <sup>rd</sup>	6Y Leong Chi Hin
B Grade 200m Freestyle	3 <sup>rd</sup>	3D Ngai Hon Lam
B Grade 100m Backstroke	4 <sup>th</sup>	2L Yuen Cenam
B Grade 4 × 50m Medley Relay	4 <sup>th</sup>	2L Yuen Cenam 3D Ngai Hon Lam 3H So Pak Hiu 3L Wang Jingqi





## Girls

Event	Place	Student(s)
Overall	4 <sup>th</sup>	
C Grade Overall	2 <sup>nd</sup>	
C Grade 50m Freestyle	2 <sup>nd</sup>	1C Tang Yao Saphina Fatima
A Grade 4 × 50m Medley Relay	3 <sup>rd</sup>	4L Kwok Tsz Yung, 5D Lai Yu Tung, 5J Lee Ho Kiu Olga, 6H Zhong Liqi
B Grade 4 × 50m Medley Relay	2 <sup>nd</sup>	2H Lau Sum Yui Selina, 3J Li Ka Ying, 3Y Yip Blair Po Yi, 4L Chan Ying Chuk
C Grade 4 × 50m Medley Relay	3 <sup>rd</sup>	1C Tang Yao Saphina Fatima, 1Y Liu Tsz Wai Jamie, 2C Lo Na, 2D Lin Zewei
C Grade 4 × 50m Freestyle Relay	4 <sup>th</sup>	2C Ng Abby Ka Ying, 2H Lin Ziqi, 2L Law Cheuk Ying, 2L Poon Sze Ching Skylar



## SKH Provincial Carnival 5KM Run 2023-24

Our Cross-country Team participated in the SKH Provincial Carnival 5KM Run. 3L Au Oi Yu Angelina was the Girls Overall Champion. The team members are 1Y Chan Tsz Long, 2C Tam Yuk Hon, 2D Chan Jenkie Katelyn, 3L Au Oi Yu Angelina, 3L Ma Ho Ho, 3Y Fung Chun Hei, 3Y Ma Markus, 4D Yang Lin Xi, 4H Cheng Yu Tung Austin and 4H Tam Yuk Wang.





# PTA Annual General Meeting 2023

Over 300 parents and teachers attended the PTA Annual General Meeting held in the Grand Hall on 14<sup>th</sup> October, 2023. Certificates of appreciation were presented to parent class representatives for 2023-24. This year, we were honoured to have invited Dr Liu Kwong Sun, a psychiatrist in private practice, to deliver a talk on how to nurture healthy, happy and successful youngsters. The talk was well received by parents and teachers alike. After the meeting, parents had the opportunity to meet their children's class teachers to learn more about their children's experiences at school.



Guest speaker Dr Liu Kwong Sun



A certificate of appreciation was presented to Dr Liu by the Principal



PTA Executive Committee Members 2022-2024



Vivian Lau  
Chairlady of PTA



Certificates of appreciation were presented to parent class representatives by the Principal



Parents treasured the opportunity to chat with teachers



## Parent Executive Committee Members

Name	Position	Name of Child(ren)
Ms Vivian Lau 劉慧雲	Chairlady	3C Lau King Yu
Ms Pamela So 蘇嘉敏	Vice-chairlady	3Y Chih Wai Wun Vianna
Ms Rita Lok 駱秀蘭	Treasurer	2D Wong Fai Him Duncan
Ms Dorian Leung 梁慧嫻	Secretary	4Y Ting Tsz Ching Agnes
Ms Cathy Cheung 張澤媚	Assistant Treasurer	4Y Lui Hei Ching
Ms Peggy Kan 簡沛琪	Assistant Secretary	2C Wong Nathaniel King Seng
Ms Grace Au 區美儀	Parent Representative	5L Mok Samuel Kwan Chung 4Y Mok Timothy Kwan Yeung
Ms Mary Lee 李慧敏	Parent Representative	2C To Alicia
Mr Qin Hanqiang 覃漢強	Parent Representative	4D Qin Zhenghong
Mr Banny Wong 黃駿傑	Parent Representative	6Y Wong Abbie 1L Wong Angie

## Teacher Executive Committee Members

Name	Position
Mrs Julie Ma 馬李敏慧校長	Vice-chairlady <i>ex officio</i> (Principal)
Mrs Ng Wong Kit 吳黃潔老師	Coordinator
Mr Theodore Tam 譚梓恆老師	Assistant Coordinator
Mr Corwin Kan 鄺學研助理校長	Teacher Representative
Mrs Abby Kwok 郭郭佩貞助理校長	Teacher Representative
Mrs Mickey Lee 李吳裕嫻老師	Teacher Representative
Mr Pierre Lien 連峰老師	Teacher Representative
Mr Max So 蘇俊傑助理校長	Teacher Representative
Mr Henry Yung 翁宅人老師	Teacher Representative



## 基督徒家長晚會

蒙神恩典，基督徒家長小組在2023年9月22日晚上舉行晚會，並邀得馬李敏慧校長，黃智華副校長及鍾思敬老師分享他們在教育方面的異象和使命。大家更以敬拜詩歌讚美神，之後還有分享及祈禱的時間，反應熱烈。

會後，不少家長還報名參加了SSC家長祈禱會，每星期一早上九時半長途跋涉來到學校小教堂副堂，為學校、學生、老師禱告，亦會互相支持鼓勵，誠如《馬太福音》十八章十九節：「若是你們中間有兩個人在地上同心合意地求甚麼事，我在天上的父必為他們成全」。我深信復興的旌旗正在聖士提反升起，願神的國度降臨，真理和生命栽種在同學的內心，讓我們都得到基督的祝福！



區美儀  
家長教師會委員  
基督徒家長小組負責人



馬李敏慧校長分享



黃智華副校長分享



鍾思敬老師分享



SSC家長祈禱會



大合照

## Parents' Lunch

The PTA Lunch held on 23<sup>rd</sup> September, 2023 was hugely successful and brought together over 200 parents, 15 teachers and our newly appointed principal, Mrs Julie Ma. This was a valuable opportunity for Mrs Ma and the teachers to engage in open and constructive dialogue with parents and gain insights into their thoughts and concerns. The atmosphere was one of warmth and collaboration, as parents and teachers connected at a personal level. All in all, this event fostered a sense of unity within the school community and strengthened home-school partnership.



Mary Lee  
PTA Exco Member  
Parents' Relation and  
Recreation Committee





## 生命教育系列：

### 《有無限可能的人工智能—展現什麼的未來》晚餐講座

近年，人工智能 (AI) 大行其道，發展一日千里，將徹底改變我們的生活及工作方式。為了充實家長對AI的認識，我們很榮幸於2023年10月6日邀請到吳瀚博士主持晚餐講座。吳博士先後畢業於香港大學、香港中文大學及英國牛津大學，擁有逾二十年的教育及管理經驗，現為數據思維學院主管、香港大學電子學習發展實驗室高級顧問、香港中文大學亞太工商研究所名譽副教授人。

當晚共有四十四人出席，包括校長、老師及家長。從問卷調查可見，大家對這次活動都非常滿意，認為講座內容十分精闢，能具體說明人工智能發展中家長需要關注的重點，加上美食豐富，又可增進友誼，可謂一舉三得！



駱秀蘭  
家長教師會司庫  
家長支援組委員



## Upcoming PTA Activities

Date	Activity
23 <sup>rd</sup> March, 2024 (Saturday)	PTA Outing
13 <sup>th</sup> April, 2024 (Saturday)	Study Pathway Talk
27 <sup>th</sup> April, 2024 (Saturday)	Life Education Seminar 2

如對《會訊》有任何意見，可與以下委員聯絡：

劉慧雲女士 (2022-2024 年度家長教師會主席)

馬李敏慧校長 (顧問、家長教師會當然副主席)

吳黃潔老師 (家校合作總負責老師)

譚梓恆老師 (《會訊》編輯)

校對：陳嬌嬌老師、張庭霖老師、黎婉慧老師、羅湛勛老師、李振聲老師、李佩儀老師、彭詠翠老師、黃宏強老師